

Washington Park Elementary School 2020-2021 School/Parent/Student Compact

The Washington Park School, parents and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Pennsylvania's high standards.

This school-parent-student compact is in effect during school year 2019-2020.

School Responsibilities

The Washington Park School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Hold parent-teacher conferences.

Due to the Pandemic, Parent Conferences for the 2020-2021 school year will be held in several formats. Teachers may contact parents by ZOOM, phone, email or if necessary, an onsite visit may occur as long as all parties will be able to practice social distancing

Provide parents with frequent reports on their children's progress.

Quarterly Report cards will be sent home with students. Parents must sign the report card envelope and return it to school. Quarterly progress reports will be sent home with students. These must also be signed by parents and returned to school.

Provide parents reasonable access to staff.

Families can contact their child's teacher(s) to request meetings as needed, at the convenience of the teacher and family.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:

- Due to the Covid-19 pandemic and to keep everyone safe, volunteers are not permitted to be in the classroom this school year. However, you may contact your teacher(s) to see how you can volunteer at home for their classroom.
- In addition to classroom opportunities, the following also provide volunteer experiences for families:
 - <u>Title 1 Parent and Family Engagement Programs</u> focus on learning programs which are held throughout the year and are open to all Washington Park School grades K-6 students and their families.
 - . Contact the Title 1 Parent Liaison:
 - Suzanne Price price@prexie.us or at 724-223-5000
 - <u>The PFO (Parent/Faculty Organization</u>) organizes events throughout the year and fundraising opportunities to be used for fields trips and other school related activities. They have monthly meetings. Contact the PFO at:
 - washparkpfo@gmail.com_or at 724-223-5000.

Parent Responsibilities

I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will support my child's learning in the following ways:

- Sending my child to school regularly, on time, well fed and well rested..
- Making sure my child's homework is completed.
- Limiting amount of daily screen time (television, computer, ipod, etc) my child has.
- Provide an atmosphere that supports learning by encouraging reading activities.
- Volunteering at school when I am able.
- Participating in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education by promptly reading/listening to all notices from the school and responding, as appropriate.
- Encourage my child to demonstrate respect for school personnel, classmates and property.

Student Responsibilities

I realize that my education is important. I know that I can determine my own success. Therefore I will share the responsibility to improve my academic achievement in the following ways:

- Develop a positive attitude about school.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give all notices and information received by me from school to my parent/guardian every day.
- Be respectful to school personnel, my classmates and school property.